

Lucy Laney's School Improvement Plan 2014-15

Go BIG or Go HOME

Vision and Mission:

The mission serves the larger vision of creating a community that values its children and their quality of life. Lucy Craft Laney School has adopted the primary values of commitment, cooperation, respect, compassion and hope.

Our vision is to deliver young minds embracing learning

School Information:

Lucy Craft Laney at Cleveland Park is a pre-kindergarten-8 school, serving the North side area of Minneapolis on 3333 Penn Avenue North. Our school is led by Principal Mauri Melander. Ms. Elizabeth Corris is the Assistant Principal Grades PK-5 and Lisa Pawelak, Assistant Principal Grades 6-8.

There are 681 students enrolled. Of these, 3 percent are American Indian, 2 percent Asian, 88 percent African American, 1 percent Hispanic and 6 percent Caucasian.

One percent of students are limited English proficient; the main language throughout the school is English. Lucy Craft Laney has a city-wide CLASS program for special education. 97% of the students qualify for free and reduced lunch.

Successes

- Increased parent participation—One Million Fathers March , High-functioning PTO and parent Site-council, family events and parent/teacher conferences
- Co-teaching model in all grades
- Increase in student engagement based on decrease in suspension and referrals
- Summer Professional Development opportunities for teachers

Challenges

- Low proficiency in reading in math
- Low growth in reading and math
- Laney has been designated as a Priority school. The Multiple Measurement rating is 5.56 and the Focus rating is 6.12.

School Improvement Strategies

In response to the continued academic challenges Lucy Laney's school leadership team has determined four strategies to **positively impact student achievement**:

1) **Responsive Classroom/Developmental Designs** to support in developing and maintaining a positive school and classroom climate as well as increasing engagement

2) Fully developed **co-teaching model**—which includes specialized teachers in multiple grades and departmentalization 3-8— This allows for differentiation to be built into the core and skills blocks for all students and students to receive individualized support more readily.

3) **Advancement Via Individual Determination (AVID)**

4) **Turnaround Team** on-site coaching and consultation all of which are jointly funded with school and various academic departments.

Other Impactful Initiatives

In addition to our school improvement strategies, Lucy Laney continues to offer a rich extended day program 4 days per week guided by a full time coordinator. Our community partners Community Education, Beacons, Phyllis Wheatley, Cleveland Park Neighborhood Association, the Sanctuary, and Watercourse bring services and support to students at Laney in the day or extended day programs. The Assistance League provides uniforms for students in grades K-5 and special t-shirts for our Academic All Stars. This is the third year where we are able to have a self contained Summer School Program in our own building for students in grades K-7.