

Lucy Laney at Cleveland

School Improvement Plan | 2017-18

For the 2017-18 school year, our community at Lucy Laney at Cleveland is dedicated to working together toward our school-wide goals, focused on increasing the academic achievement of all students and ensuring that our school is a great place for all learners.

This year we are striving to achieve the following goals:

Goal 1: Increase MCA reading proficiency from 18% in 2017 to 28% in 2018

Goal 2: Increase MCA math proficiency from 27 % in 2017 to 37 % in 2018.

Goal 3: Increase attendance percentage of those attending 95% or better from 48% in 2017 to 58% in 2018.

In order to reach these goals, we'll be using the following strategies:

Scaffolded Core Instruction in Literacy	Teachers will focus on core instruction through the effective implementation of balanced literacy, using the new literacy curriculum Benchmark Advance. Teachers will plan and deliver differentiated instruction with a specific focus on rituals and routines, backwards planning, purposeful grouping and academic feedback. Content leads will use the Standard of Effective Instruction to co-teach, monitor and coach teacher practice.
Scaffolded Core Instruction in Math	Teachers will plan and deliver differentiated instruction with a specific focus on rituals and routines, backwards planning, purposeful grouping and academic feedback. Content leads will use the Standard of Effective Instruction to co-teach, monitor and coach teacher practice.
Build relationships with students and families	Through regular communication with families and interactions with students, we will strengthen school connectedness.