

Mission

We exist to ensure that all students learn.

Vision

Creating community that values its children and their quality of life.

Values

- Family
- Commitment
- Cooperation
- Respect
- Compassion
- Hope
- Joy

Demographics

Serving PK – 5th Grades

Total Enrollment: 386

Advanced Learners: 2.9%

English Language Learners: 5.2%

Identified as Homeless or Highly Mobile: 10.4%

Receiving Special Education Services: 13.0%



LUCY LANEY

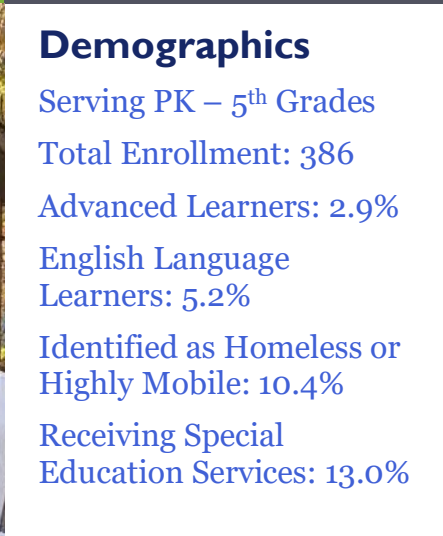
@ Cleveland Park Community School

State of the School, Fall 2021



MINNEAPOLIS
PUBLIC SCHOOLS

Urban Education. Global Citizens.



Lucy Craft Laney @ Cleveland
Park Community School

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3333 Penn Avenue North,
Minneapolis, MN, 55412

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612-668-2200

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Principal: Lisa Pawelak

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Assistant Principal:
Anne Wagemaker

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Family & Community Liaison:
Melisha Carroll

Title One

Lucy Laney is a Title One school. Title One dollars are federally allocated to schools based on the number of students who receive free or reduced lunch. This year, 5% of our school budget comes from Title One, which totals \$275,595. These dollars fund 3 teachers, classroom supplies, and food for family events.

As a parent, you have the right...

- To know the qualifications of your child's teacher
- To know when your child has a substitute teacher for more than four weeks, and the qualifications of the substitute teacher
- To know how your child's school is rated on state test scores
- To work with other parents and staff to develop a school-level parent compact between the school and its families
- To help plan how money for family involvement should be spent
- To work with teachers, parents and the school principal to develop a family involvement plan
- To ask for a meeting with your school principal or your child's teacher at any time
- To participate in the Lucy Laney Site Council



Reading Growth

- 2017—47%
- 2018—55%
- 2019—60%
- 2020—not calculated (COVID)
- 2021— not calculated (COVID)
- Goal 2022—80%



School Goals

- To increase the percentage of students making typical or aggressive growth in math and reading to 80% as measured by the aReading and aMath assessments
- To increase the percentage of students consistently attending school to 90%



Math Growth

- 2017—69%
- 2018—57%
- 2019—59%
- 2020— not calculated (COVID)
- 2021— not calculated (COVID)
- Goal 2022—80%

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